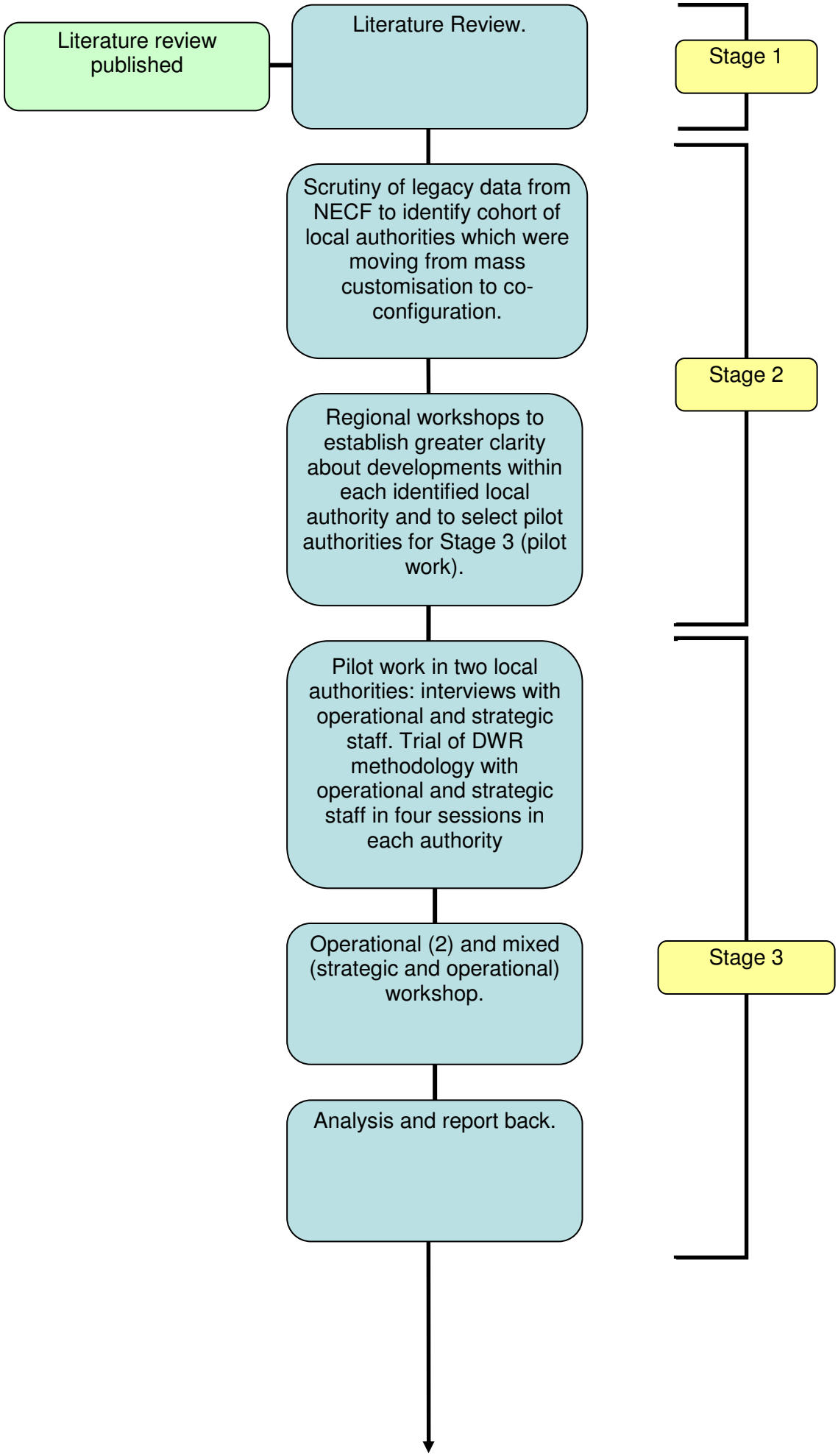
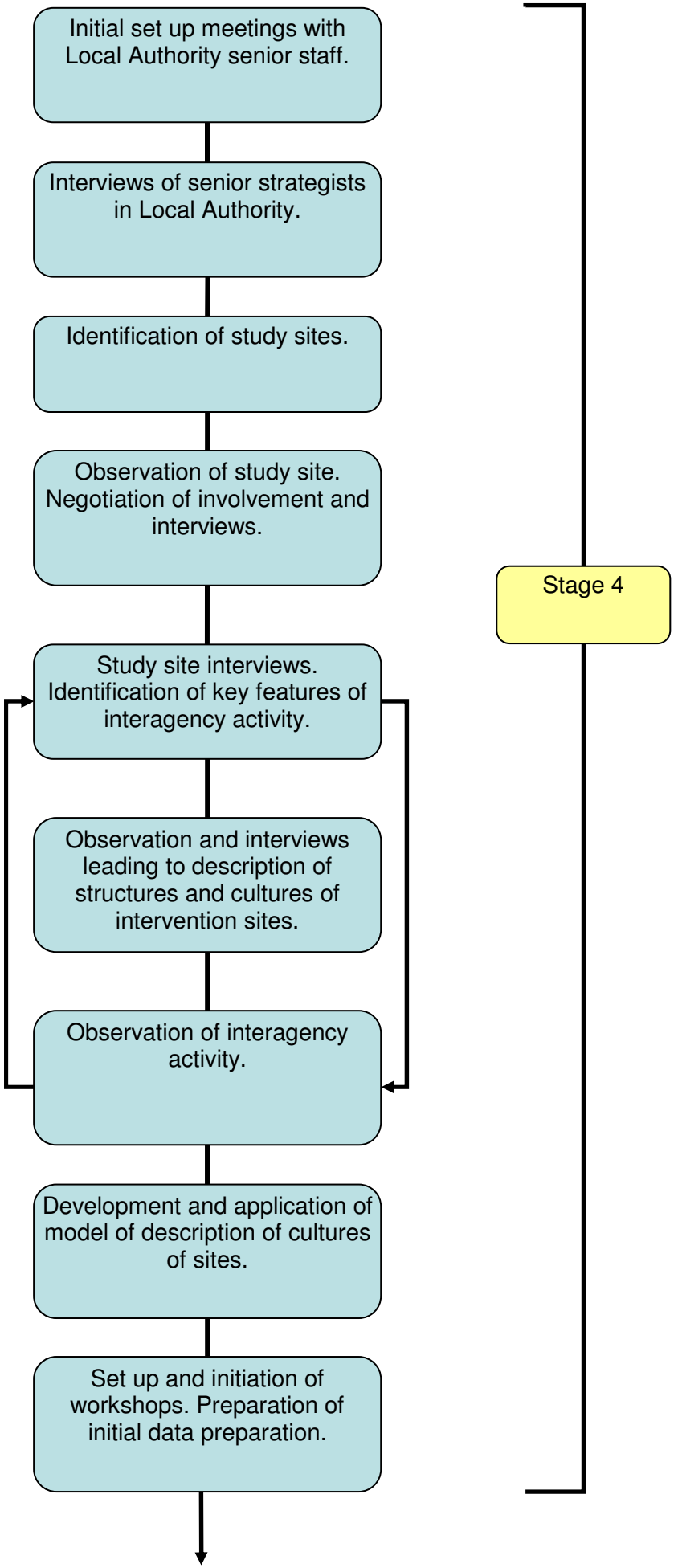
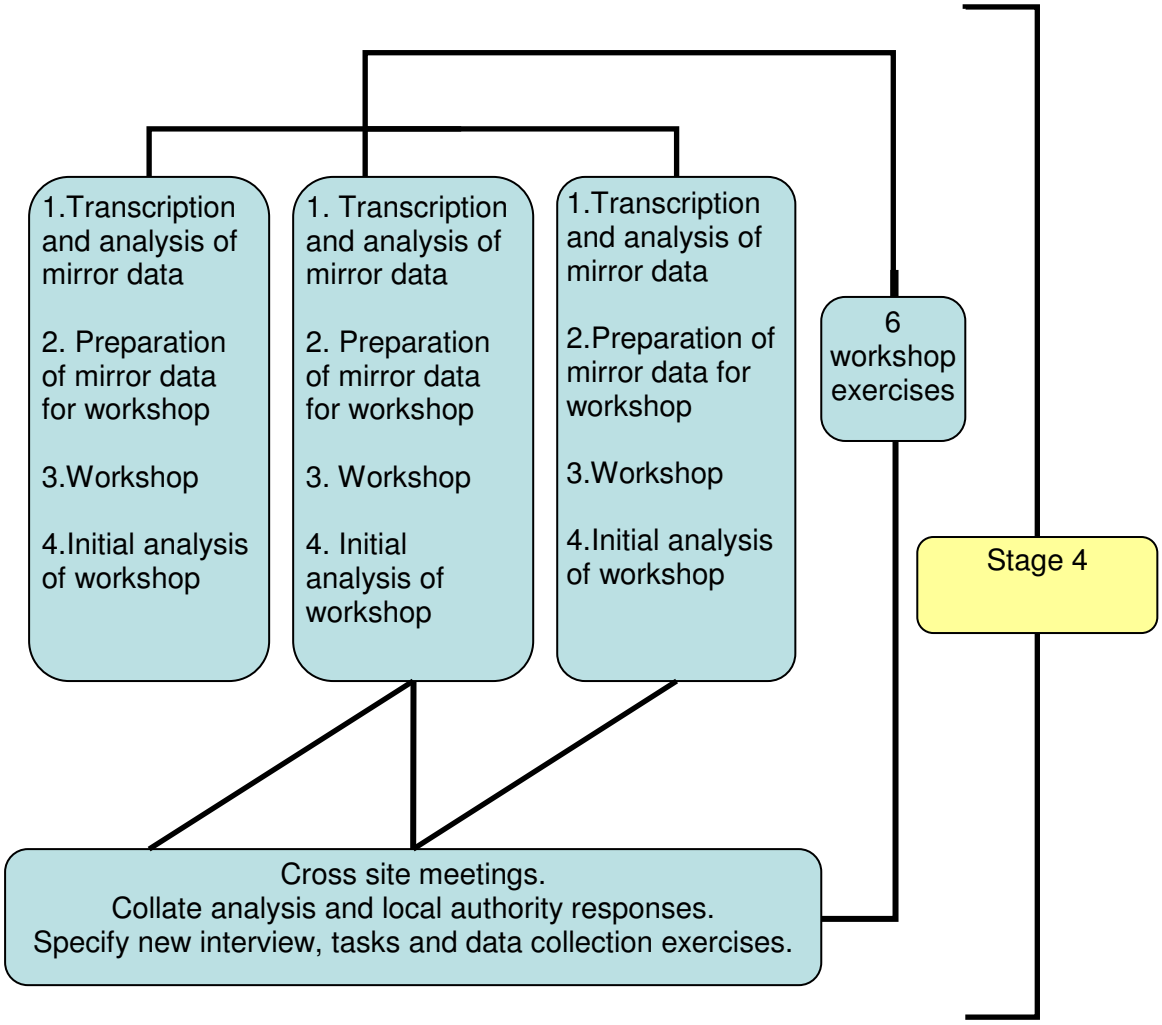

Literature review published
Literature Review.
Stage 1
Scrutiny of legacy data from NECF to identify cohort of local authorities which were moving from mass customisation to co-configuration.
Stage 2
Regional workshops to establish greater clarity about developments within each identified local authority and to select pilot authorities for Stage 3 (pilot work).
Pilot work in two local authorities: interviews with operational and strategic staff. Trial of DWR methodology with operational and strategic staff in four sessions in each authority
Operational (2) and mixed (strategic and operational) workshop.
Stage 3
Analysis and report back.


Initial set up meetings with Local Authority senior staff.
Interviews of senior strategists in Local Authority.
Identification of study sites.
Observation of study site. Negotiation of involvement and interviews.
Study site interviews. Identification of key features of interagency activity.
Observation and interviews leading to description of structures and cultures of intervention sites.
Observation of interagency activity.
Development and application of model of description of cultures of sites.
Set up and initiation of workshops. Preparation of initial data preparation.
Stage 4


1.Transcription and analysis of mirror data
2. Preparation of mirror data for workshop
3.Workshop
4.Initial analysis of workshop
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1.Transcription and analysis of mirror data
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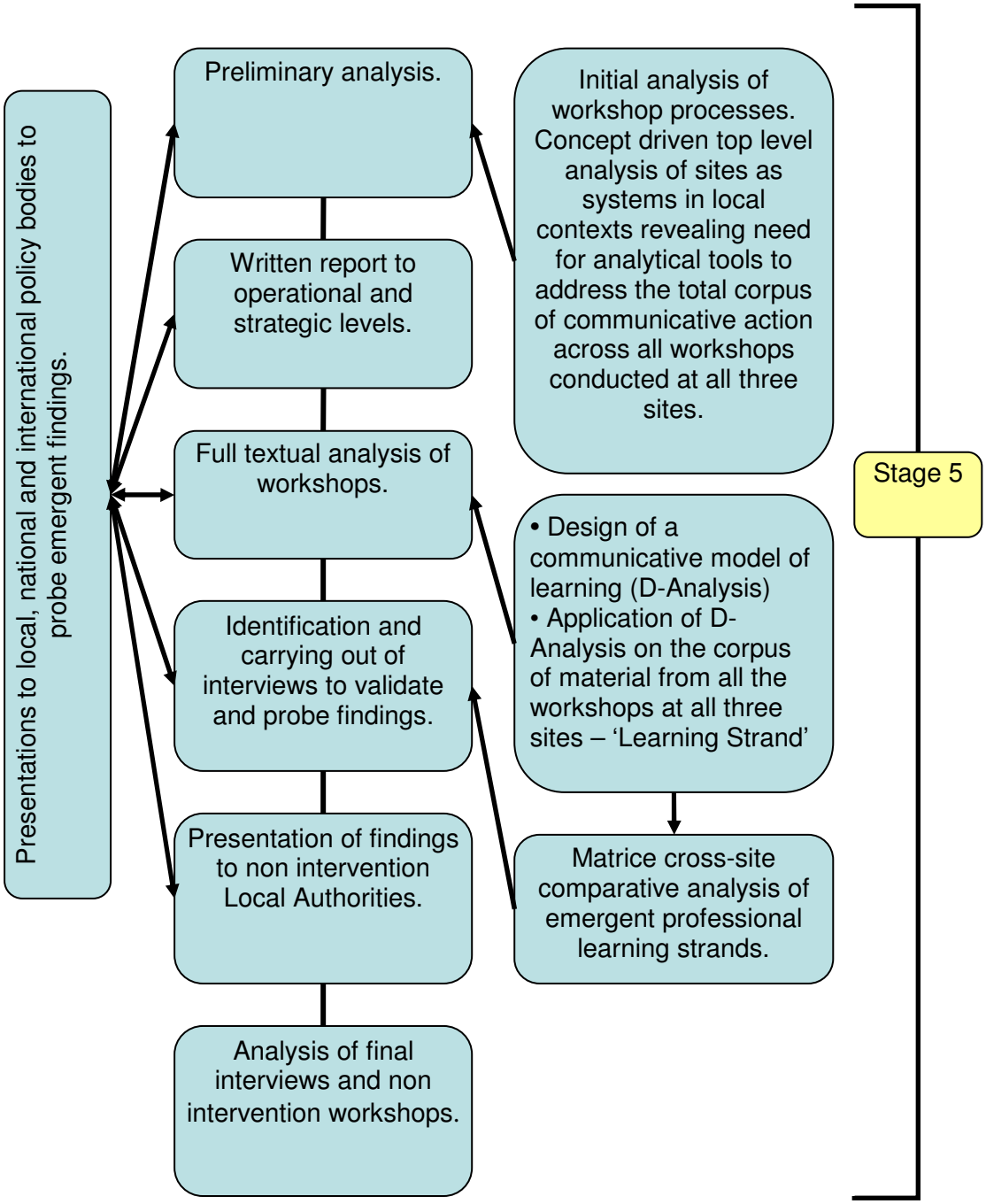
3.Workshop
4.Initial analysis of workshop
6 workshop exercises
Stage 4
Cross site meetings.
Collate analysis and local authority responses.
Specify new interview, tasks and data collection exercises.


Presentations to local, national and international policy bodies to probe emergent findings.
Preliminary analysis.
Written report to operational and strategic levels.
Full textual analysis of workshops.
Identification and carrying out of interviews to validate and probe findings.
Presentation of findings to non intervention Local Authorities.
Analysis of final interviews and non intervention workshops.
Initial analysis of workshop processes. Concept driven top level analysis of sites as systems in local contexts revealing need for analytical tools to address the total corpus of communicative action across all workshops conducted at all three sites.
• Design of a communicative model of learning (D-Analysis)
• Application of D-Analysis on the corpus of material from all the workshops at all three sites – 'Learning Strand'
Matrice cross-site comparative analysis of emergent professional learning strands.
Stage 5